

## STATE UNIVERSITY SYSTEM

### General Education Project: Initial Draft Recommendations

State University Feedback: December 2012-January 2013

*This chart compiles feedback submitted by the state universities on the initial draft recommendations for revision of the general education common core. The feedback includes institution survey responses and specific comments from academic departments and individual faculty relating to implementation of the legislation. Due to the number and size of the responses, summary statements are provided where possible and every individual comment is not recorded. However, all institution input will be publicly posted for review. The statements below are not intended to represent the views and position of each university and its board of trustees.*

Subject Area	Institution	Feedback
<b>ACADEMIC DISCIPLINES</b>		
<b>COMMUNICATION</b>		
Communication	Florida Atlantic University	"FAU does not foresee any problems with the selection of ENC1101 as the only requirement in this category."
Communication	Florida Gulf Coast University	"There is resounding support for having Composition I and II required for our students. Thus by only having Composition I in the state-mandated list, FGCU will likely include a requirement for students to take Composition II, or some version of a course or selection of courses that teach(es) students written communication."
Communication	Florida International University	"It is important to include digital communication and strategic communication as options to fulfill the Communications cluster. As I understand it, currently the only option is English Composition. This is an unfair advantage in terms of FTEs for the English department, which would necessarily enroll all undergraduates in their English composition course to fulfill the communication requirement."
Communication	University of Central Florida	"Maintain the number of credits in oral and written communication (currently at nine for UCF)"
Communication	University of Central Florida	"The life skills learned through a public speaking course are documented as having a large impact upon other areas of academics, employment, and relationships. It will be a great injustice to the student to get a college-level degree without experiencing public speaking."
Communication	University of North Florida	"A communication course needs to be included as either communication ( public speaking) or social science (media theory)."

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Communication	University of South Florida	"Include more options in the Communication core area (e.g., Introduction to Speech, Public Speaking, Introduction to Communication, Interpersonal Communication, Mass Communications and Society). Both written and oral communication skills are essential for succeeding in today's constantly evolving and complex world of communication and technology."
Communication	University of West Florida	"Faculty stressed the importance of including speech in the Communications area."
Communication	University of West Florida	"ENC 1102 (Composition II) was frequently mentioned as a necessary course in Communication."
<b>HUMANITIES</b>		
Humanities	Florida Atlantic University	"FAU welcomes the inclusion of ARHX000, MULX010, and PHIX010, all of which are currently taught and heavily enrolled. Some FAU faculty members were unclear about the disciplinary scope, structure, and content of the HUMX020 course, which is not currently taught here. From an historical perspective, the term "humanities" is grounded in the study of the classics (language, text, art, civilization) and is also grounded in the development of humanism in the West. It is quite possible, therefore, that HUMX020 could be taught by faculty in multiple departments. Others expressed concern about how faculty, especially faculty from multiple departments, could be credentialed to teach such a course, in view of the somewhat rigid standards of our collective accrediting body. There was also concern that the course is poorly defined and will be taught in a myriad ways across the state, contrary to the intentions of the statute."
Humanities	Florida Atlantic University	"One FAU department was pleased with the inclusion of LITX100, which has been taught here as LIT2100: Global Great Books. The course potentially might be taught by more than one department (not only the Department of Language, Linguistics, and Comparative Literatures but also the Department of English), if the faculty member has the appropriate disciplinary background and experience. The selection of the course was somewhat curious, however, as its selection does not appear to have been based on statewide enrollments. One faculty member also expressed concern that it would be extremely difficult for any one course to meet both of the learning objectives assigned to this category."
Humanities	Florida Gulf Coast University	"The Communication/Philosophy team leaders at FGCU endorse <i>Introduction to Humanities</i> and <i>Introduction to Philosophy</i> as statewide core course options."

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Humanities	Florida Gulf Coast University	"Introduction to World Literature (LITX100) is too narrow to be practical as a statewide requirement, because it focuses on World Literature to the 17th century (see statewide course description). The far better option is Introduction to Literature (LITX000). LITX000 arms a Gen Ed population with the critical terminology necessary to interpret poetry and prose. It seeks to ignite and foster a love of all literature in students. The focus is to ground students' forays into the world of college-level literary studies with the appropriate critical and theoretical context, and to help them build basic literary arguments with texts from various genres..."
Humanities	Florida Gulf Coast University	"The Steering Committee is encouraged to consider proposing a sixth course option in the list of Humanities courses to accommodate Introduction to Theater (THEX020). At FGCU this is a popular online course that is under revision to use open-access texts, thus providing a cost savings and promoting distance learning."
Humanities	Florida International University	"I think the denigration of the Arts and Humanities is a travesty. The Arts should be a separate category. So should History."
Humanities	Florida State University	"In the language of the General Education Recommendations, the purpose of studying Humanities is that 1) Students will demonstrate interpretative ability and cultural literacy and 2) Students will demonstrate competence in reflecting critically upon the human condition. No field of study can accomplish these objectives more effectively than the study of Religion. Therefore, we propose that REL1300, Introduction to World religions, be included...A recently published report (December 2012) by the Pew Forum for Religion and Public Life found that 84% of the global population claims religious affiliation. This finding demonstrates a truth we can no longer ignore: religion is intricately woven into the fabric of our modern, global world. The numbers substantiate what many have long known, that religion influences and responds to everything from politics to music, literature to architecture, commerce to film, sexuality to citizenship...Student demand for REL1300 is strong and has increased dramatically over the past few years...It is a Gordon Rule, multicultural-X, and Humanities general education course under the current system. Thus, the infrastructure is already in place to adopt this course as one of the core."
Humanities	Florida State University	"Did groups consider requiring foreign language as part of the core?"
Humanities	University of Central Florida	"Include history in the humanities core area, possibly as a sixth course. The American Historical Association considers history to be in the humanities, as do most universities. The research methodologies used for historical studies are those shared by others in the humanities. UCF will continue to offer history as a humanities course within our local portion of the GEP."

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Humanities	University of Florida	"The initial recommendation includes history in the Social Science area core courses. UF currently includes history courses in the Humanities area. Almost three quarter (74%) of respondents disagree with this decision and prefers history in the Humanities area. Many respondents responded that way because they felt history was not based on scientific principles that use quantitative data. However, the comments indicate some uncertainty in their position on this question , and the classification of particular history courses depended on how they were taught. Many respondents feel that history deserves its own category since it is fundamental to both the arts and sciences."
Humanities	University of North Florida	Others suggested World Religion or other intro to religious studies course as an option.
Humanities	University of South Florida	"Separate Humanities and Fine Arts into two different core areas so that students are exposed to both essential areas."
Humanities	University of South Florida	"Include World Religions among the Humanities course options. World religions influence human behavior and interaction in every aspect of life (e.g., personal, social, and professional). An understanding of beliefs as studied in world religions is essential to prepare students to be informed global citizens."
Humanities	University of West Florida	"A course in Theatre was noted as an omission in the Humanities list."
<b>MATHEMATICS</b>		
Mathematics	Florida Atlantic University	"FAU does not foresee any problems with the selection of the four courses in this category. We strongly support any provision that would allow more advanced courses as substitutes for the state approved courses."
Mathematics	Florida Gulf Coast University	"Because there are only four courses in the list, Elementary Calculus (MACX233) and/or Calculus I (MACX311) should be added to accommodate students in programs within the SUS that require/expect students to master higher learning math content. Examples at FGCU include STEM and Business majors. This underscores the importance of the proposed "higher level" language."
Mathematics	University of Florida	"The mathematics courses are extremely narrow minded, and do not reflect properly the skill set needed by students when leaving college. Why not include data mining/analysis techniques?..."
Mathematics	University of North Florida	"Symbolic Logic should be included as a possibility to fulfill the mathematics requirement. Many institutions already offer this as a way to fulfill such a requirement, and it meets the learning outcomes of that section."
Mathematics	University of West Florida	"Two math courses (MGF 1106 and 1107) were often noted as weak and inappropriate for general education."

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<b>NATURAL SCIENCES</b>		
Natural Sciences	Florida Atlantic University	"Three of the proposed courses are new to FAU: PHYX020: Fundamentals of Physics, ESCX000: Introduction to Earth Science, and EVRX001: Introduction to Environmental Science. Existing courses will have to be revamped or new faculty hired to accommodate these changes. Here, too, FAU strongly supports the provision that more advanced level courses for majors be allowed to serve as substitutes for the state-proposed courses."
Natural Sciences	Florida Gulf Coast University	"The proposed Chemistry course, Chemistry for Liberal Studies (CHMX020) presents a tremendous strain in terms of resources for FGCU's Chemistry program, because it would involve developing a new course, hiring additional faculty, scheduling of additional faculty, scheduling of additional lab resources (if a lab is added/required). in lieu of this course, General Chemistry I (CHMX045) should be allowed."
Natural Sciences	Florida Gulf Coast University	"Faculty are concerned about the generated effects of having mandated courses that are significantly different in content from those we currently teach at FGCU. We worry such shifts will be inconsistent with faculty disciplinary strengths and resources..."
Natural Sciences	Florida Gulf Coast University	"Very few universities offer <i>Earth Science</i> (ESCX000); FGCU does not have this class on the books. In fact, only three other SUS institutions offer this course (UF, UNF, FAMU). Instead we all offer Introduction to Geology (GLYX000 or X010; at FGCU this is called Physical Geology)), which is required for numerous degrees. To clarify, Earth Science is a combination of Geology, astronomy, and meteorology. Intro to Geology would be a better gen ed course because of the following: 1) It is offered at every SUS institution, 2) It is required for all state-side geology programs and environmental engineering programs, 3) it is required for some Environmental Studies and is commonly taken by Civil Engineering majors, and 4). Earth Science is not required for any degree in the SUS. Lastly, FGCU does not have the staffing to cover a mandated Earth Science course, and would have a difficult time altering our commitments to these other Introductory courses."
Natural Sciences	Florida Gulf Coast University	"The Natural Sciences section of General Education should include lab experiences. The current General Education program mandates completion of a science course including a lab. The new General Education curriculum should not be a step backwards. The laboratory component of a science course provides students with the opportunity for hands on learning and for the opportunity to better understand the work and process of science. Lab experience is a vital part of science..."
Natural Sciences	Florida International University	"I am concerned by the loss of the lab component of natural science. It is difficult to fold investigative experiences into a 3 credit science lecture course. Investigation and discovery are the essence of science as a career, and they are what most appeal to students who choose science careers."

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Natural Sciences	Florida State University	"In support of including Nutrition (HUN1201) Among Natural Sciences: 1) Nutritional Sciences is now recognized as a STEM field; 2). Over 1000 students enroll in the course sometime during the year and numbers are growing; 3) in addition to reviewing basic chemistry, biochemistry, and teaching the students metabolic pathways and chronic and acute nutritionally-related diseases, this course provides practical and useful knowledge about proper diet, physical activity, and overall healthy lifestyle. It empowers young people to take care of their own health...4) At a time of obesity epidemics, adult-onset of diabetes occurring in children and adolescents (due to overweight), and numerous other nutrition-related chronic diseases affecting American population and burdening the health-care system, it is crucial to provide nutritional education to college graduates, whether they are majoring in health or any other disciplines..."
Natural Sciences	University of Florida	From the Department of Astronomy: "We would like to voice our concern about Astronomy not being included in the suggested core curriculum for the Natural Sciences. Astronomy is one of the five main branches of natural science (along with Biology, Chemistry, Physics and Earth or Geological Science)..."
Natural Sciences	University of Florida	"...For Natural Sciences, why not include an introduction to programming (C++ is widely used in a large number of professional sectors), and an introduction to data analysis/calculation using Excel, another very widely used program?"
Natural Sciences	University of Central Florida	"Add astronomy (ASTX002) to the natural science core in place of ESCX000 or as a sixth course option. Astronomy exemplifies the student learning outcomes developed for this discipline area and it is currently offered at most of the state's institutions. It is the largest enrolled physical science course at UCF. If it is not included in the core, an important pathway for our non-STEM major students will be lost. Neither of the courses intended for non-STEM majors - ESCX000 and EVRX001- are offered at UCF nor at neighboring Valencia College. Being required to develop and offer these two courses will result in the need to hire new faculty with the appropriate credentials, procure equipment and supplies, and reallocate or renovate space to support these courses."
Natural Sciences	University of Florida	"Include a course in Agricultural Sciences. Numerous appropriate Ag courses are available on-line, so all students at any institution will have access."

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Natural Sciences	University of West Florida	"Earth Science AND Environmental Science?..." "I am not an expert in these areas, but they strike me as being extremely general. Although I have no gripe with the field of earth science, it strikes me that there could be a little bit of overlapping with environmental science, depending upon how the courses would be taught. My only question would be whether both are necessary."
<b>SOCIAL SCIENCES</b>		
Social Sciences	Florida Atlantic University	"Two of the five courses are not currently taught at FAU: WOHX040: 20th Century World History and CPOX001: Comparative Politics. The Department of Political Science was concerned with the absence of POS2041: U.S. Government. Knowledge of the principles and the structure of the American state is foundational knowledge for citizenship, political participation, and the functioning of a democracy either here or abroad. The way we as a people understand our freedoms and free institutions is the fundamental building block of our society. While many different social science classes can address the epistemology of social research, the U.S. Government class adds a vital focus on the founding principles and ideals that are the greatest source of our national identity, as well as being essential knowledge for a functional democracy."
Social Sciences	Florida Atlantic University	"The inclusion of WOHX040 was especially curious, since it is not a highly enrolled course at many institutions. It also has a much narrower focus - the twentieth century alone - than most courses typically part of a general education curriculum. Faculty members in the Department of History are also troubled by the inclusion of a history course in the social science category. Although state colleges place history in that category, most history courses are taught very differently than those in sociology or political science, for example."
Social Sciences	Florida Gulf Coast University	"It is the consensus of the Sociology program that Social Problems (SYGX010) is a more appropriate core course in a General Education Program than Principles of Sociology (SYGX000). Social Problems covers more specific issues that would allow the recommended competencies to be demonstrated. Some of the material covered in an "introduction to Sociology" course would not lend itself to historical aspects or local issues, for example, since it focuses more on grasping the principles of the discipline in the abstract than applying them to specific behaviors or occurrences. The added advantage of social problems is that it makes it possible to draw on the theoretical perspectives and principles in covering relevant topical issues. This could also be done in an intro class, but one would be able to cover only a small part of the syllabus if one adopted that approach. And, the topical structure of Social Problems (seen for example in textbook design) would more easily align with the recommended competencies. Lastly, many more students take this course across the SUS and FCS."

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Social Sciences	Florida Gulf Coast University	"It is the consensus of the History program at FGCU that the recommendation of <i>20th Century World History</i> (WOHX040) is inappropriate as one of the core Social Sciences courses. The course is too narrow and restrictive in its focus on a single century in human history. Each of the other recommended social science courses are broad in scope..."
Social Sciences	Florida Gulf Coast University	"An understanding of how different political systems around the world function should be an important aspect of our general education program, but the choice of Comparative Politics as a state-mandated general education course will impact our department (Public Affairs) significantly. Our faculty is adopted to delivering many sections (6-8 per year) of <i>American National Government</i> , and now this particular expertise has been rendered less valuable by the selection of Comparative Politics. This is a problem of academic creative destruction. We have to create or recruit new Comparative Politics expertise while shedding <i>American National Government</i> teaching capacities. We would probably do this by means of recruiting new adjuncts and discontinuing other adjunct assignments. We will also have to redistribute teaching assignments among our core faculty, with our comparatives now having to bear far more of the general education teaching load..."
Social Sciences	Florida Gulf Coast University	"The omission of an Economics course in the recommendations for core courses in Social Sciences is highly problematic. Economic courses help students understand how public policy decisions affect them (financially and otherwise). They need this basic understanding to make personal financial decisions, whether they are business majors or not..."
Social Sciences	Florida International University	"Contrary to what the statewide discipline committee decided, the majority of FIU respondents stated that history courses should be kept as part of the Humanities and not as the Social Sciences area."
Social Sciences	Florida International University	"No economics? No geography? No American Government or civics, which students increasingly don't get in high school?"
Social Sciences	Florida State University	"Instruction in Economics makes a significant contribution to the general education of students in Florida colleges and universities.... As there were no economists among the 10 members of the steering committee or among the 12 members of the faculty committee for the social science subject area, FSU presented 5 reasons for support of economics: 1. 49 of the top 50 public universities in the US News & World Report ranking allow or require one or more courses in Economics to satisfy gen ed requirements. 2. Economics...best connects with STEM disciplines. ...is the link between the marketplace and technical fields with the potential to develop advanced manufacturing applications...3. institutions generally consider economic development as part of their core mission...4. Economics is a a demanding subject that increases the rigor of the gen ed curriculum...5. Instruction in Economics contributes directly to gen ed and intelligent civic engagement..."



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Social Sciences	Florida State University	"Designating the Principles of (AKA Introduction to) Sociology course as the only option (for Sociology) may lead fewer students to take...Social Problems. Social Problems gives students a broad and critical perspective on contemporary social life, which is an important lever for teaching critical thinking and fostering engagement in issues typically at the center of a good liberal studies curriculum. ..."
Social Sciences	University of Central Florida	"Incorporate macroeconomics (for example, ECOX013) as one of the social science core courses. Macroeconomics exemplifies the student learning outcomes developed for the social sciences area and it is currently offered at most of the state's institutions. As future voters, workers, and leaders, our students need to understand economic principles and how they have been applied. In addition, economic development is part of the mission of all public institutions."
Social Science	University of Central Florida	"Replace WOHX040 20th Century World History with AMHX010 or X020 American History. The students' understanding of America's history is imperative in their preparation to be voters and leaders. While understanding world history is also important, the one core history course in the GEP should be focused on America. This would also respond to the concern regarding knowledge of the American Civil War that prompted this legislation."
Social Sciences	University of Central Florida	"Universities do not generally consider history as a social science. The research methods used to conduct historical research are fundamentally different from those used in the social sciences. To quote the American Historical Association which considers history to be included in the humanities, historians strive "to contextualize materials with appropriate detail and historical scale" (ibid.). Thus, history tends to consider each situation as unique, and it is in striving to contextualize it within the widest possible cultural, political, and social context that it seeks its best and deepest understanding. Conversely, social sciences duplicate the experimental methods employed in the "hard" sciences. In addition, the student learning outcomes for history are in line with those for the humanities in exploring the past and its connection with the present."
Social Sciences	University of Central Florida	"Replace CPOX001 Comparative Politics with POSX041 American National Government. The students' preparation to participate as voters and leaders requires understanding of the nation's political system. While global understanding is also important, the one core political science course in the GEP should be focused on America. The institutional options will likely include the global courses."

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Social Sciences	University of Florida	From Bob Graham Center for Public Service: "...We note that neither POS2112 American State and Local Government nor POS2041 American Federal Government is included in the Social Sciences list of courses. A number of surveys have shown that in general college graduates lack basic knowledge about our government and history...Colleges and universities surely share some of the blame for failing to increase students' civic knowledge...The 2011 Florida Civic Health Index concludes that Florida 's young people need to be more involved in a meaningful way in the civic life of the state. One of four recommendations of the report is to strengthen civic education in all of Florida's colleges and universities and expand programs that give students the experience and know how to organize, debate, and to engage with public issues..."
Social Sciences	University of North Florida	A number of faculty stressed the need for an American focus, such as Introduction to American Politics, Introduction to American Government, etc.
Social Sciences	University of North Florida	" Principles of Macroeconomics should be included in the core courses required by the state. It is unclear why no economists were selected to the committee that made this decisions. The social sciences included in the proposed curriculum are very similar in nature and not related to the economics part of the discipline..."
Social Sciences	University of South Florida	"Move History from the Social Science core area to the Humanities core area. History is generally considered to be within the Humanities. History is taught as a Humanities discipline at USF and will continue to be taught as such. This move would also allow Economics to be included in the Social Science course options."
Social Sciences	University of South Florida	"Include Macroeconomics among the Social Science course options. An understanding of general business, personal finance, and the basic elements and components of country, regional, and firm economics prepare students to face major challenges they will experience throughout their lives and to become informed decision makers for their families, businesses, and government."
Social Sciences	University of South Florida	"Replace WOHX040 20th Century World History with a broader (greater time depth) world history course (e.g., 19th and 20th century world history), retaining the emphasis on world history. The study of 19th and 20th century history provides a continuity of themes (e.g., the rise of democratic institutions, origins of nationalism, slavery and racism, colonial expansion, migration, the origins and consolidation of industrial capitalism, and western expansion) that better allows students to understand the political, economic, cultural, and social issues that directly affect their lives."
Social Sciences	University of West Florida	"Faculty reacted negatively to the exclusion of some type of business course in Social Sciences, often specifically mentioning Economics."
Social Sciences	University of West Florida	"Questions were raised about the proper home for History (Humanities or Social Sciences)."

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<b>GENERAL COMMENTS</b>		
<b>Accelerated Credit</b>	Florida Gulf Coast University	"High schools are going to try the best they can to teach the courses on the state list, encourage students to take it via dual enrollment, and/or substitute AP courses for it. The trend is for top students to earn as much credit as possible using these mechanisms. I would strongly oppose selecting a course that can easily be transferred from AP unless all of the list can be. If we don't top students will start to lose their ability to choose Gen Ed if only one or two courses in the Statewide curriculum can be substituted via AP..."
<b>Accelerated Credit</b>	Florida State University	"The state should revisit scores from high school AP...require a score above 3 for college credit?"
<b>Accelerated Credit</b>	University of Florida	"The richness of diversity and exploration at UF will be greatly hindered if these 'lists' hold. In addition, where will AP classes fit into this scenario?"
<b>Accelerated Credit</b>	University of North Florida	"AP credit should not be accepted for core requirements. AP is not university-level work and does not prepare students for upper-division coursework or professional competency. AP might be an acceptable substitute for certain electives at the 1000 level, but it is not a substitute for the core university-level education that provides students the foundation necessary for upper-level work and professional success."
<b>Assessments</b>	Florida Gulf Coast University	"Again, assessment? If we do this, we should be assessing it. If not, we run the risk of harming rather than helping student learning. Since we will share outcomes and courses across institutions, will we be sharing assessment instruments or approaches? Who will develop them or decide on them? "
<b>Credit Hours: 30 or 36?</b>	Florida A&M University	The majority of FAMU faculty surveyed believe the general education program should be 36 credit hours in length.
<b>Credit Hours: 30 or 36?</b>	Florida Atlantic University	FAU "implemented a redesigned general education curriculum in fall 2009 after a very lengthy process of faculty deliberations. The curriculum, known as the Intellectual Foundations Program, is a carefully devised program of study with courses in six categories: Foundations of Written Communication, Foundations of Mathematics and Quantitative Reasoning, Foundations of Science and the Natural World, Foundations of Society and Human Behavior, Foundations of Global Citizenship, and Foundations of Creative Expression. Each Foundation area has clearly defined learning outcomes. The curriculum draws on many subject areas to provide and reinforce essential skills and values from different points of view. The reduction in the required credit hours from 36 to 30 severely restricts how state universities can structure their general education programs and will require FAU to again restructure the Intellectual Foundations Program."

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<b>Credit Hours: 30 or 36?</b>	Florida Atlantic University	"Although only half of the 30 credit hours are common across the state under the new guidelines, another 9 credits will be consumed by English Composition II, a second Gordon Rule mathematics course, and a natural science course, effectively leaving only six credit hours to the university's discretion. The reduction in required credit hours leaves little room for students to learn more about things considered critical to citizens in contemporary society, such as knowledge of foreign cultures, knowledge of our own cultural and government, or civic engagement."
<b>Credit Hours: 30 or 36?</b>	Florida Atlantic University	"FAU would certainly welcome a situation in which the reduction in credit hours hastens time-to-degree and promotes greater degree attainment. Many institutions, however, have already been having discussions about creating new graduation requirements, unrelated to general education or requirements for the major. Even at FAU, one opinion received suggests using this "6-credit space" to satisfy current emerging educational needs, including such topics as contemporary societal issues, impact of technologies, history of technology, impact of globalization, nature and society, and sustainability."
<b>Credit Hours: 30 or 36?</b>	Florida International University	The majority of the FIU respondents are in favor of the general education requirement consisting of 36 credit hours.
<b>Credit Hours: 30 or 36?</b>	Florida State University	There were mixed views from FSU regarding to keep the general education at 30 or move it back to 36.
<b>Credit Hours: 30 or 36?</b>	University of Central Florida	"To give students the breadth and depth needed in a GEP that emphasizes critical thinking, oral and written communication, and discipline-specific knowledge, skills, and values, it is necessary to have more than the 30-hour minimum prescribed by SACS."
<b>Credit Hours: 30 or 36?</b>	University of Central Florida	"Increase the total hours in the General Education Program (GEP) to 36 hours rather than the 30 hours proposed in the legislation. The additional six hours should be assigned to the institution's GEP course selections. These hours are needed to ensure the students are well-prepared in writing and oral communication and can experience the breadth of courses available in the sciences and humanities."
<b>Credit Hours: 30 or 36?</b>	University of Florida	"A majority (71%) of respondents favored the return of the 36-hour general education requirement, with 25% preferring 30 hours. However, the respondents' comments indicated that there is a strong desire for more institutional control over the actual courses that would count in the 36 hours."
<b>Credit Hours: 30 or 36?</b>	University of North Florida	The majority of UNF respondents agreed that 36 semester credit hours is needed.

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<b>Credit Hours: 30 or 36?</b>	University of South Florida	"Increase the total number of general education hours from 30 to 36 hours, allowing the additional 6 hours to be met at the discretion of individual institutions. These additional hours will expose students to a broader range of disciplines, lending greater breadth to their education and offering them greater opportunity to encounter new ways of thinking. It will also provide an opportunity for institutions to offer a distinctive curriculum representative of institutional values and goals."
<b>Faculty Coverage</b>	Florida International University	"Music and Art do not have sufficient faculty to cover a core course when it is on such a short list. The redistribution of student enrollment resulting for these changes will be very impactful. We need to consider that at least 60% of the Gen Ed courses need to be taught by full-time faculty."
<b>Gordon Rule</b>	Florida International University	"Release the Gordon Rule required writing courses ENC1101 and 1102 from the 30 credit limit. Make a case that these are specific to the Gordon Rule and should be dealt with separately, thereby giving back the 6 credits that have been lost. The same could be contemplated regarding the math requirements under Gordon Rule."
<b>Gordon Rule</b>	Florida State University	"Is the writing requirement staying/going/changing?"
<b>Gordon Rule</b>	University of Central Florida	"Clarify integration of the Gordon Rule and the SACS requirement for rigorous composition in the new GEP"
<b>Gordon Rule</b>	University of South Florida	"With the mandated reduction in the total required general education hours and the reduction in course options within the Communication core area, the options for meeting Gordon Rule are significantly reduced. Consider reducing the Gordon Rule writing requirement to two courses, both ENC 1101 Composition I and ENC 1102 Composition II, or equivalent to be completed within the reduced General Education."
<b>Higher Level Courses</b>	Florida A&M University	"Faculty from mathematics and physics at FAMU believe the provision for 'advanced level courses' be included."
<b>Higher Level Courses</b>	Florida Gulf Coast University	"For clarity, the 'higher level' language should be changed as follows: '...In some instances, there may be courses similar in content in the general education program that are at a more advanced level but do not include a core courses as a prerequisite. In these instances, the more advanced, similar course will be considered to have completed the portion of the core in that subject area.' This 'higher level' language is vital to majors within Biology (for one example) if they are to complete their degrees within the allotted 120 hours. It would also make no sense for a Biology major to take both BSCX005 and the state common prerequisites for a degree in Biology. The proposal to add wording to the Mathematics and Natural Sciences categories is imperative to prevent significant harm to STEM students. In addition, there are students in particular Humanities programs that may also be forced to take extra credits and, potentially, deal with the Excess Hours fee - Music majors as well as, potentially, Art majors."

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Higher Level Courses	Florida Gulf Coast University	"If the "higher level" language is adopted, who will make the determination of whether local courses are indeed "higher level?" Who will these appeals go to?"
Higher Level Courses	Florida International University	Most FIU respondents agreed that the statute should be revised to include a provision allowing specific higher level courses to satisfy the statewide core course requirements in mathematics and the natural sciences areas.
Higher Level Courses	Florida International University	"Requiring students with a strong preparation in mathematics to repeat low-level courses is a good way to drive strong students out of state."
Higher Level Courses	Florida State University	"Will it be possible to ensure that Honors sections of core courses are available?"
Higher Level Courses	University of Central Florida	"Permit use of higher level mathematics and science courses in the statewide portion of the GEP. A student that is qualified, should be able to use calculus I, rather than college algebra, as part of the GEP." "...We should not waste students' time and money on lower-level courses if they have previously demonstrated competencies in these areas."
Higher Level Courses	University of Florida	"Most respondents, 89%, agreed that the statute should be revised to include a provision allowing specific higher level courses to satisfy the statewide core course requirements in mathematics and the natural sciences area (as suggested in the initial recommendations of the statewide committee). The comments include strong support for this provision to be extended to all other categories (Communications, Humanities, and Social Sciences). This position is also endorsed by many advisory groups at UF, including Council of Associate Deans and the Academic Policy Council of the Faculty Senate.
Higher Level Courses	University of North Florida	The majority of UNF respondents agreed that there is a need for a revision to include a provision allowing specific higher or "advanced level" courses.
Higher Level Courses	University of South Florida	"Allow for higher-level courses in other core areas, in addition to math and science, if those courses clearly meet the state-defined learning outcomes."
Implementation Date	Florida A&M University	The majority of FAMU "surveyed believed that this issue needed to be revisited and consideration should be given for extending the implementation date."
Implementation Date	Florida Gulf Coast University	"There will need to be considerable time allotted for revising our degree audit and advising processes to accommodate such a drastic change."
Implementation Date	University of Central Florida	"Planning for and developing specific types of courses within a GEP (core) is not simply changing titles and numbers of courses. Developing courses and hiring faculty will add time to the process. Catalogs and course calendars need to be modified and published prior to student attendance. The collaborative activity required by accrediting bodies will also take time."

Subject Area	Institution	Feedback
Implementation Date	University of Central Florida	"Move the implementation date for changes to the GEP forward to the 2015-16 academic year to allow for required governance processes at each institution, publication deadlines for catalogs, and accreditation reviews."
Implementation Date	University of Florida	"House Bill 7135 mandates the new general education requirements be implemented for students initially entering a public institution in 2014-2015. A large majority (81%) wants this to be delayed to 2015-2016. The comments indicate that there is significant support for delaying it indefinitely. Other respondents believe the delay is necessary to make adequate preparations for the change - such as developing new courses, changing degree plans, and revising the catalog."
Implementation Date	University of North Florida	The majority of UNF respondents agreed that the implementation date should be delayed to 2015-2016.
Implementation Date	University of South Florida	"Move the implementation date of the General Education Program to the 2015-2016 academic year. This will provide sufficient time for internal governance processes, submission and approval of substantive changes for accreditation purposes, and notification to students via catalog publications."
Implementation Date	Florida State University	"Is the implementation timeline reasonable?"
Number of Courses in Core Area	University of Central Florida	"Permit an increase in discipline core course options in limited cases. Areas that would particularly benefit from this include the natural sciences and the humanities (see below)."
Number of Courses in Core Area	University of Central Florida	"Yes, some of the areas (humanities, social science, natural science) are so broad that limiting the selection to five prevents students from exploring the many disciplines that could be represented. In particular, astronomy that is an Interdisciplinary science course offered by nearly all of the institutions could be offered as a core course in natural science."
Number of Courses in Core Area	University of Florida	"Currently the statewide discipline committees are limited to selecting five courses in each discipline area. A large majority (81%) wants the mandate to be revised to allow for the inclusion of six courses in a particular area if the statewide steering committee determines the need to do so. Respondents emphasize more flexibility, so they would like to see even more than 6 courses - many asked how the numbers 5, 6 were determined."
Number of Courses in Core Area	University of North Florida	The majority of UNF respondents agreed that the steering committee should be able to designate 6 core courses if needed.
Number Courses in Core Area	University of South Florida	"Increase the number of courses allowed in each core area in order to allow for the inclusion of more disciplines, particularly in the Humanities and Social Sciences."
Requirement to Offer All Courses	Florida A&M University	"All of the faculty surveyed agreed the FL College System institutions and state universities should be required to offer all general education core course options."

Subject Area	Institution	Feedback
Requirement to Offer All Courses	Florida Atlantic University	"We also voice concern that FAU currently does not offer six of the courses on the proposed list. Three existing courses possibly could be revamped to satisfy the new requirements, but another three are completely new and would require additional resources. This represents an additional financial burden for state universities at a time of diminishing state allocations. We strongly support any revision to the statute that would allow state institutions to offer only those courses currently taught."
Requirement to Offer All Courses	Florida International University	The majority of FIU respondents also agreed that the statute should be revised so that institutions are required to offer only those courses they already offer or are willing to develop.
Requirement to Offer All Courses	Florida International University	"The strength of our university system builds on the strength of faculty expertise. If you ask all universities to develop courses for which there is not already faculty capacity, you risk lowering the quality of education for all students. For example, the course included from my department is not one that is currently taught at this university. Will the state be providing course development money to facilitate the creation of the new courses?"
Requirement to Offer All Courses	University of Central Florida	"Require institutions to offer only those core courses they already offer or are well-positioned to develop. Requiring all institutions to offer all courses could be a substantial financial burden."
Requirement to Offer All Courses	University of Central Florida	"This is an issue that can have significant budgetary implications. Requiring institutions to build courses they currently do not teach could require hiring new faculty with the credentials to teach these courses, purchasing equipment and library resources, and allocating classroom and possibly lab space for these courses. The time implications could delay the implementation of the whole GEP. After faculty has been identified, course development can take a year from the initial stage through the curriculum committee approval."
Requirement to Offer All Courses	University of Florida	"...Three quarters of the respondents agreed that the statute should be revised so that institutions are required to offer only those core courses they already offer or are willing to develop. The comments include the possible lack of resources to be able to offer all courses."
Requirement to Offer All Courses	University of North Florida	The majority of UNF respondents agreed that the statute should be revised so that institutions are required to offer only those core courses they already offer or are willing to develop.
Student Learning Outcomes	Florida Gulf Coast University	There were numerous suggestions covering most if not all of the discipline areas.
Student Learning Outcomes	University of Central Florida	"The student learning outcomes defined for the social science area fit well with economics. Economic development is part of the mission of each university. It is imperative that students are prepared with understanding economic principles and how they have been applied or misapplied to become responsible voters, workers, and leaders."



Subject Area	Institution	Feedback
Student Learning Outcomes	University of West Florida	"The learning outcomes in all 5 areas received a great deal of faculty attention, including statements that they were "weak", "immeasurable" and "inappropriate". Responses were quite varied and difficult to specifically categorize."
General Comment	Florida Gulf Coast University	Each baccalaureate program must be 120 credit hours unless granted an exception. Not being able to double-count common prerequisites and gen ed for some majors is problematic.
General Comment	Florida Gulf Coast University	"The current articulation guidelines, based on Florida Statute 1007.23, essentially divide the 120 hour program into 60 hours and 60 hours. For any baccalaureate degree program, the first 60 hours consists of general education, common prerequisites, and unspecified electives. The last 60 hours consist of university requirements (for example, IDS3920 Colloquium), required courses and electives for the major/concentration, and unspecified electives if necessary to get to 120 hours. FGCU cannot require any hours beyond 60 in order to accommodate articulation. This is true for both transfer and native students. The reality that students may take these courses at various times in their academic program, not necessarily the first or last 60 hours."
General Comment	Florida International University	"This will destroy courses that have been created specifically for non-majors. Example includes such courses as Astronomy, Intro to Religion, Music Appreciation, Social Choice Math... Students taking these courses get a focused exploration within the core disciplines rather than the survey courses outlined in the common core. By adopting these survey courses we are taking away the opportunity for students to get a real taste of the disciplines."
General Comment	Florida International University	"These requirements seem extremely minimal for a university."
General Comment	Florida International University	"We need to be able to accept transfer students from out of state. The core courses need to be flexible so we can accept out of state transfer students' credits/courses and apply them to the core requirements. We need the out of state revenues."
General Comment	Florida International University	"...This would damage the perceived value, the brand, as it were, of our leading research universities. And I see no reason to believe it would improve the educational preparedness of any of our students, at any of the state's many institutions...I should, perhaps, reintegrate that I do not believe homogeneity of course offerings will achieve homogeneity in student learning and preparedness for advanced coursework."
General Comment	Florida State University	"...As a faculty member of a large university in the state system (FSU), our large and diverse offerings will suffer immensely in this new format, since the new guidelines mandate a set of courses that both small and large Florida schools alike can offer...We should be thinking of ways to offer our students more, not how to give them less..."

Subject Area	Institution	Feedback
General Comment	Florida State University	"...It will be very challenging to make the necessary adjustments to our 4-year curriculum. We're already stretched to the limit--I presume that the legislature will not provide funding for additional staff to include the necessary changes to programs and curriculum."
General Comment	Florida State University	"...State institutions that have (historically) offered 4-year undergraduate programs, masters and doctoral degree programs will essentially have to broaden their mission (become wider still). Our faculties already express concern over the fact that (given budget constraints) our programs are 'a mile wide and an inch deep.' In this context the new statutes seem to be moving university curricula in a direction that will further inhibit our ability to focus. I am trying to say that we should be looking at strengthening specialization in certain academic areas, not make confusion."
General Comment	Florida State University	"...Advising will need to handle a greater variety of problems, I fear research-oriented teaching (problem solving or "knowledge working") will be squeezed out of our classrooms. , the fundamentals necessary for students interested in graduate school (writing, analysis, collaborative reasoning) will be pushed back to 3rd and 4th year courses, eroding our ability to adequately prepare students for their chosen specializations, and the appreciation for research (knowledge discovery, application of theory) will suffer."
General Comment	Florida State University	"...I don't see how this will help Florida's research institutions attract talented faculty interested in grants and research. ... Graduate institutions should be INCREASING the core requirements -- in other words we should double-down on general education (especially reading and writing) and focusing on specialization. Employers already COMPLAIN about our students' ability to write. I don't see how these changes will help our next generation of leaders succeed."
General Comment	Florida State University	A student expressed the view that the change will alter the age/class ratios within classes. Freshmen will be even less likely to hear the opinions and input of upper-classes in class discussions, etc.
General Comment	Florida State University	"The limiting course selection reduces the freedom students have in creating their own college experience and the chances of undeclared students chancing onto something that fires their passion."
General Comment	Florida State University	"By making these classes the only available classes to count towards GE credits, students who enroll knowing what they want to major in will not be able to direct their core coursework towards their selected major..."
General Comment	Florida State University	"How will these changes affect students with lots of credit coming in?"
General Comment	Florida State University	"What counts as "completing" one of the general education courses? C- or better? Anything but an "F?" And will those standards be the same across universities and colleges?"